

# National Plumbing Regulators Forum 7<sup>th</sup> March 2011

**A STRENGTHENED AUSTRALIAN QUALIFICATION  
FRAMEWORK**

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# Australian Qualification Framework

**(AQF) is a single national framework for all qualifications from secondary school to a university PhD**



# AQF Qualification Structure

School Sector	VET Sector	Higher Education	Levels
		Doctoral Degree	10
		Masters Degree	9
	Vocational Graduate Certificate Vocational Graduate Diploma	Bachelor Honours Degree Graduate Certificate Graduate Diploma	8
		Bachelor Degree	7
	Advanced Diploma	Associate Degree Advanced Diploma	6
	Diploma	Diploma	5
	Certificate IV		4
Senior Secondary Certificate of Education	Certificate III		3
	Certificate II		2
	Certificate I		1

Sourced: [www.aqf.edu.au](http://www.aqf.edu.au)



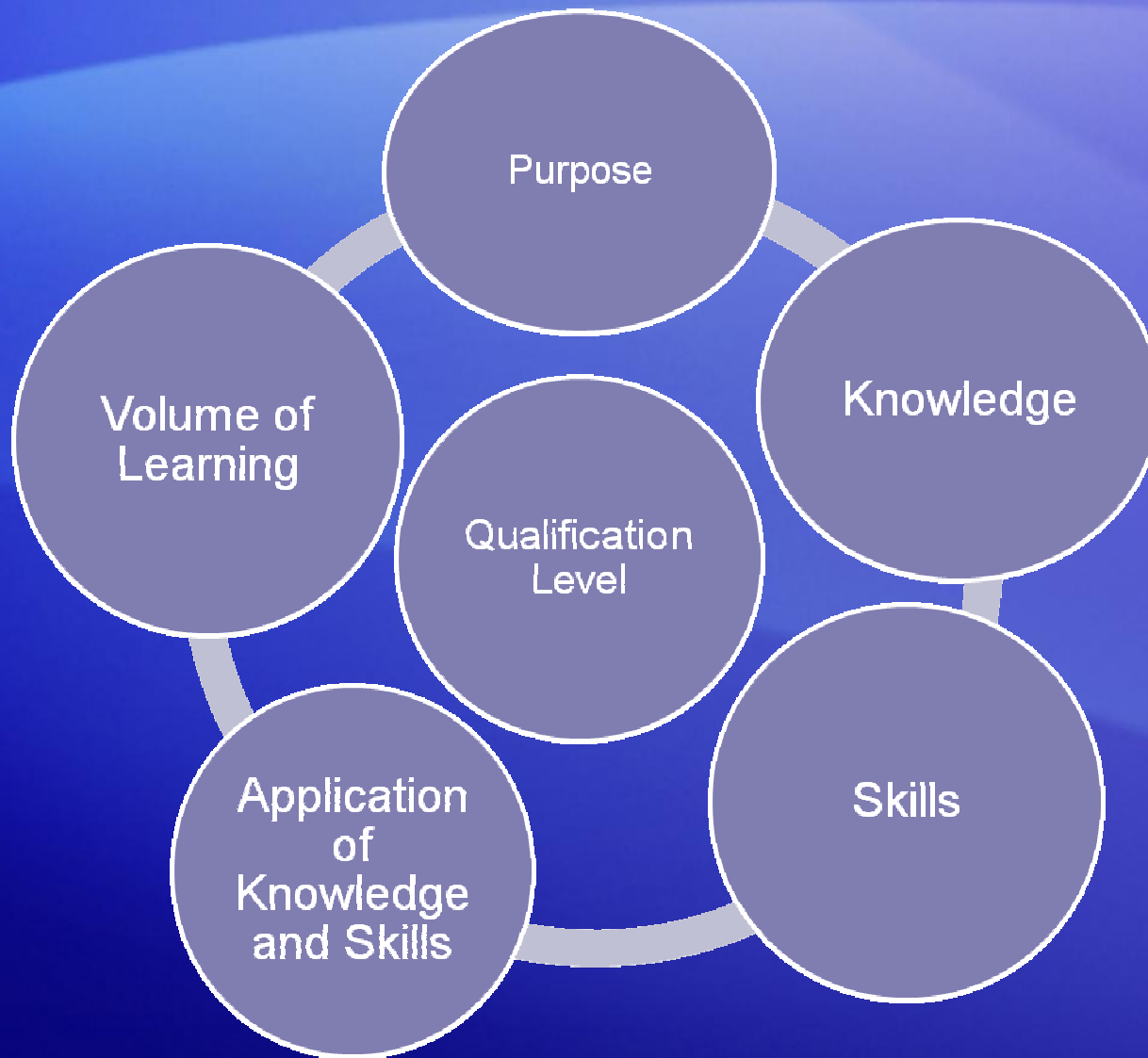
## DISTINGUISHING FEATURES AT DIFFERENT PERFORMANCE LEVELS

Certificate II Do the Competencies enable an individual with this qualification to:	Certificate III Do the Competencies enable an individual with this qualification to:	Certificate IV Do the Competencies enable an individual with this qualification to:	Diploma Do the Competencies enable an individual with this qualification to:	Advanced Diploma Do the Competencies enable an individual with this qualification to:
Demonstrate basic operational knowledge in a moderate range of areas	Demonstrate some relevant theoretical knowledge	Demonstrate understanding of a broad knowledge base incorporating some theoretical concepts	Demonstrate understanding of a broad knowledge base incorporating theoretical concepts, with substantial depth in some areas.	Demonstrate understanding of specialised knowledge with depth in some areas
Apply a defined range of skills	Apply a range of well developed skills	Apply solutions to a defined range of unpredictable problems	Analyse and plan approaches to technical problems or management requirements	Analyse, diagnose, design and execute judgements across a broad range of technical or management functions.
Apply known solutions to a limited range of predictable problems	Apply known solutions to a variety of predictable problems	Identify and apply skill and knowledge areas to a wide variety of contexts with depth in some areas	Transfer and apply theoretical concepts and/or technical or creative skills to a range of situations	Demonstrate a command of wide ranging, highly specialised technical, creative or conceptual skills
Perform a range of tasks where choice between a limited range of options is required	Perform processes that require a range of well developed skills where some discretion and judgement is required	Identify, analyse and evaluate information from a variety of sources	Evaluate information using it to forecast for planning or research purposes	Generate ideas through the analysis of information and concepts at an abstract level
Assess and record information from varied sources	Interpret available information, using discretion and judgement	Take responsibility for own outputs in relation to specified quality standards	Take responsibility for own outputs in relation to broad quantity and quality parameters	Demonstrate accountability for personal outputs within broad parameters
Take limited responsibility for own outputs in work and learning	Take responsibility for own outputs in work and learning	Take limited responsibility for the quantity and quality of the output of others	Take limited responsibility for the achievement of group outcomes	Demonstrate accountability for personal and group outcomes within broad parameters

Source: [http://www.aqf.edu.au/Portals/0/Documents/Handbook/AQF\\_Handbook\\_07.pdf](http://www.aqf.edu.au/Portals/0/Documents/Handbook/AQF_Handbook_07.pdf)



# AQF Qualification Type Descriptors



<http://www.aqf.edu.au/Portals/0/Documents/Australian%20Qualification%20Framework%20-%20pending%20MCTEE%20approval%202010.pdf>



# Strengthening the AQF

## New Framework

- Levels 1-10
- Qualification types - described in terms of learning outcomes

## Qualification Policy

- Qualification types can be added or removed as need

## Pathways Policy

- Enhance student pathways
- Qualification design

# Strengthening the AQF

## Issuance Policy

- National consistent documentation

## Register Policy

- AQF to keep register compassing all education and training sectors

## Governance

- Quality processes and systems

# NATIONAL SKILLS FRAMEWORK (NSF)

Australian Qualification  
Framework (AQF)

Australian Quality  
Training Framework

Training Packages

*“Education is the most powerful weapon which we can use to change the world”*

Nelson Mandela