



Challenges:

On-site blended delivery

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On-site blended delivery

Purpose:

To accommodate the needs of a diverse student cohort through the provision of individualised training plans built upon multiple training and assessment pathways.

- Simulated off-site block and day release (in a very closely simulated workplace environment)
- On-site evidence collection
- Flexible learning options
- Recognition processes

On-site blended delivery

Blended delivery is a mixture of on and off-site training and education in a partnership between the employer (subject matter expert) and training authority.

If used correctly:

- It can have significant cost savings whilst fulfilling educational outcomes.
- It needs to be flexible to meet the stakeholder needs.

Blended delivery needs to be case managed and recorded correctly for validation.

On-site blended delivery

The introduction of blended delivery requires a re-think of training strategy by both the employer and RTO's and the provision of resources such as:

- Selection and training of staff
- Transport
- Audio/visual equipment
- Mobile phones
- E-Learning
- Student portal
- Evidence collection documentation

On-site blended delivery

Blended delivery is not only about actual delivery and assessing in the workplace, but also about gathering workplace evidence.

On-site blended delivery

At this stage the following States and Territories are trialing and implementing different forms of workplace evidence documentation:

[Queensland Training Record Book.pdf](#)

[Workplace Diary A4 ACT.pdf](#)

[SA Workplace Verification.pdf](#)

[WA Training Record Book.pdf](#)

[Northern Territory On Site Training Record Book.pdf](#)

On-site blended delivery

As you can see there is no standard method of collecting and assessing workplace evidence.

NSW, Victoria and Tasmania are still in the process of development and Implementation of workplace evidence documentation.

On-site blended delivery

As a follow up to the NPSTAG Best Practice project we are developing a suggested format that can not only be used as a Workplace Log, but as a self assessment for students applying for RPL.

[NPSTAG Workplace Evidence Log Common-Water Stream.doc](#)

On-site blended delivery

The National Plumbing and Service Training Program lends itself to blended delivery and requires a re-think by all stakeholders involved.

RTO's need to diversify their training solutions. A combination of block delivery and day release should be considered in unison with workplace evidence collection.

South Australia Roofing Example

Units of work in this Log Book example

BCPRF 2002A Select and Install Roof Sheeting and Wall Cladding

BCPRF 3003A Fabricate and Install External Flashings

BCPRF 3004A Install Roof Components

BCPRF 3005A Install Roof Coverings to Curved Roof Structures

BCPRF 3006A Install Composite Roof Systems

South Australia Roofing Example

No Experience in the field in BCPRF3005A 'Install Roof Covering to Curved Roof' Gap training required for this unit and Chimney Flashing

Roofing Block 2 Validation Sheet

Practical projects	Completed	Comments
BCPRF 3005A Install Roof Coverings to Curved Roof Structures		
<ul style="list-style-type: none"> Install the roof covering to a bull nosed verandah, incorporating one internal and one external corner 	—	Fill in exercise. Sage 4.
Extra Comments: No experience in the field. - set this as a fill in / Gap training exercise.		
BCPRF 3006A Install Composite Roof Systems		
<ul style="list-style-type: none"> Install two composite roof structures (Gable, Dutch gable or Hip) including insulation and rainwater goods. 	WJ	Number of Domestic Roofs.
Extra Comments: Most of Dale's work is in domestic roofing. These criteria are met on a daily basis.		

South Australia Roofing Example



South Australia Roofing Example



National Plumbing Regulators Forum – Conference Day 1



On-site blended delivery

THANK YOU